1. Course Information
   1.1. Classroom Location:
       Class Location and Time:
       TC 141, Wednesday, 10:30 am – 12:30 pm

   1.2. Contact Information:
       Instructor: Dr. Clare Gordon
       Office: 2223 SSC
       Office Hours: Wednesday / 12:30 pm – 1:30 pm
       Phone: 661-2111 x82828
       Email: cgordon@uwo.ca

2. Calendar Description
   2.1. Course Description
       This course adopts a geographic approach to understanding contemporary China. It
       examines how transformations of China’s land, people, economy, and society are recasting
       internal regional divisions and repositioning China in a rapidly changing world.

       2 lecture hours, 0.5 course
       Antirequisite(s): Geography 2041G
       Prerequisite(s): None
       Prerequisite checking is the student’s responsibility

   2.2. Senate Regulations
       Senate Regulations state, “unless you have either the requisites for this course or written special
       permission from your Dean to enroll in it, you will be removed from this course and it will be
       deleted from your record. This decision may not be appealed. You will receive no adjustment to
       your fees in the event that you are dropped from a course for failing to have the necessary
       prerequisites.”

3. Textbook
   Veeck, Gregory. et al. 2016. (3rd ed.) China’s Geography: Globalization and the Dynamics of
   1442252561

4. Learning Outcomes
   After successful completion of this course, students will have

   1) knowledge of the geography of China: population, environmental, cultural, political, and
      economic characteristics;
2) use of geographical concepts and techniques: reading and working with map data and satellite images of China;

3) understanding of the regions of China: natural (physical) settings, socio-economic regions, and recasting regions.

5. Course Format
Lectures will present essential information for a virtual tour of the regions and peoples of the “many Chinas” in the reform era. We trace dramatic changes over space and time as this vast ancient civilization emerges on the world stage as contemporary China. We explore diverse values, practices, and landscapes. We see continuing development in the face of daunting challenges but also exciting possibilities for the future of its own citizens, regional roles, and global presence.

The course uses the theories and methodologies of geography to help students understand these dynamic changes in context. Employing various scales of analysis to identify regional features, students will explore the conditions, events, problems, and trends of contemporary China and their implications for people inside and outside of China.

6. Evaluation

<table>
<thead>
<tr>
<th>Evaluation Components</th>
<th>Percentage of Course Grade</th>
<th>Assignment Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exercises (8)</td>
<td>40%</td>
<td>In-class as indicated</td>
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<tr>
<td>Tests (2)</td>
<td>40%</td>
<td>Oct. 17 &amp; Nov. 14</td>
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<tr>
<td>Group Project</td>
<td>20%</td>
<td>December 5</td>
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Students are responsible for material covered in the lectures as well as the assigned chapters/sections in the text.

To pass the course, students must complete every assignment and obtain a passing grade in each of the exercises.

**Evaluation Component Description (more details on OWL)**

- **Exercises (8 x 5%)** practice using geographical techniques for skill development, such as map labelling and map-interpretation, from lectures and readings in previous weeks; in class, about 10 minutes each.

- **Tests (2 x 20%)** select the best answer to the multiple-choice questions, provide short-answers (about 200 words) to the questions presented; Chap. 1-5 and 6-10 respectively; in class, about 50 minutes each.
Group Project work and present in assigned groups; individual student presentations will not be feasible because of the class size and time. Groups and presentation topics will be confirmed in class (September 26th).

<table>
<thead>
<tr>
<th>DATE</th>
<th>Lecture Topics</th>
<th>Readings</th>
<th>Exercises &amp; Tests</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 12</td>
<td>Introduction: China’s Path and Progress</td>
<td>Chap. 1, pp. 1-20</td>
<td>Companion Website</td>
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<tr>
<td>Sept. 19</td>
<td>Physical Geographies</td>
<td>Chap. 2, pp. 21-49</td>
<td>Ex. 1</td>
</tr>
<tr>
<td>Sept. 26</td>
<td>Historical Development</td>
<td>Chap. 3, pp. 50-85</td>
<td>Ex. 2</td>
</tr>
<tr>
<td>Oct. 3</td>
<td>Geopolitical Organization</td>
<td>Chap. 4, pp. 86-116</td>
<td>Ex. 3</td>
</tr>
<tr>
<td>Oct. 10</td>
<td>No Classes</td>
<td>Fall Reading Week</td>
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<tr>
<td>Oct. 17</td>
<td>Urbanization</td>
<td>Chap. 5, pp. 117-154</td>
<td>Test 1</td>
</tr>
<tr>
<td>Oct. 24</td>
<td>Population and Inequality</td>
<td>Chap. 6-7, pp. 155-211</td>
<td>Ex. 4</td>
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<tr>
<td>Oct. 31</td>
<td>Economic Transformations</td>
<td>Chap. 8, pp. 212-240</td>
<td>Ex. 5</td>
</tr>
<tr>
<td>Nov. 7</td>
<td>Agricultural Changes</td>
<td>Chap. 9, pp. 241-266</td>
<td>Ex. 6</td>
</tr>
<tr>
<td>Nov. 14</td>
<td>Industrial Infrastructures</td>
<td>Chap. 10, pp. 267-291</td>
<td>Test 2</td>
</tr>
<tr>
<td>Nov. 21</td>
<td>Trade and Transportation</td>
<td>Chap. 11, pp. 292-308</td>
<td>Ex. 7</td>
</tr>
<tr>
<td>Nov. 28</td>
<td>Environmental Crises &amp; Response</td>
<td>Chap. 12, pp. 309-339</td>
<td>Ex. 8</td>
</tr>
<tr>
<td>Dec. 5</td>
<td>Taiwan, Hong Kong &amp; Macau</td>
<td>Chap. 13-14, pp. 340-395</td>
<td>Group Project</td>
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**No make-up for any of the assessments.** Everyone is expected to attend the scheduled classes. Demands from other courses, family issues, or job interviews, etc. are not acceptable excuses for missing assignments of this course.


Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department.

Students seeking academic accommodation on medical grounds for missed assessments worth less than 10% of the course grade must also apply to the Academic Counselling office of their home faculty and provide documentation within 48 hours of the scheduled assessment. It will be the Dean’s office that will determine if accommodation is warranted. In addition, the student must notify the course instructor within the same 48 hours to avoid receiving a grade of zero.

**Grades will not be adjusted on the basis of need. It is important to monitor your performance in the course. Remember: You are responsible for your grades in this course.**

7. **Make-up Examinations**

Makeups will be granted with approved documentation only. All documentation for missed exams must be provided the Academic Counselling Office and Instructor within 48 hours of the scheduled exam. For missed exams, you must take your documentation to Academic Counselling.
within 48 hours of the exam. Otherwise, the instructor will assign a grade of zero. The format and content of make-ups may differ substantially from the scheduled test or examination.

8. Use of Electronic Devices

No electronic devices will be allowed during exercises, tests and examinations. Student use of technology (such as, but not limited, to laptops, PDAs, cell phones) in the classroom for non-classroom activities is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

9. Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

10. Western’s Commitment to Accessibility

The Department of Geography strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar’s website: www.registrar.uwo.ca/examinations/accommodated_exams.html

More information about “Accessibility at Western” is available at: http://accessibility.uwo.ca

11. Medical Issues

The University recognizes that a student’s ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to: https://studentservices.uwo.ca/secure/medical_accommodations_link_for_OOR.pdf to read about the University’s policy on medical accommodation. This site provides links the necessary forms. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation should be requested. They will subsequently contact the instructors in the relevant courses about the accommodation. Once the instructor has made a decision about whether to grant an accommodation, the student should contact his/her instructors to determine a new due date for tests, assignments, and exams.

Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation: http://counselling.ssc.uwo.ca/procedures/medical_accommodation.html
12. Mental Health
   If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit the site below for more information on mental health resources: http://www.uwo.ca/uwocom/mentalhealth/.

13. Support Services
   Student Support Services can be reached at: http://westernusc.ca/services/
   Student Development Services can be reached at: http://www.sdc.uwo.ca/

14. Important Dates
    September 6: Classes resume
    September 14: Last day to add a full course or a second term half course
    October 8: Thanksgiving Holiday – Department Office Closed
    October 9-13: Fall Reading Week (No classes; Department Office open
    November 12: Last day to drop a first term half course without penalty
    November 30: Last day to drop a full course without academic penalty
    December 7: Classes end
    December 8 and 9: Study days
    December 10-21: Examination Period
    December 21: Fall term ends.