1. **Course Information**
   1.1. Classroom Location:
       Class Location and Time: SSC 2050, Wednesdays from 7pm to 9 pm.
   1.2. Contact Information:
       Instructor: Wendy Dickinson, Ph.D.
       Office Hours: By Appointment
       Phone: 661-2111 x85937
       Email: whdickin@uwo.ca

2. **Calendar Description**
   2.1. Course Description
       A detailed examination of the province as part of the Great Lakes region, with special reference to its historical development, natural resources and patterns of human and economic activity. 2 lecture hours, 0.5 course
   2.2. Senate Regulations
       Senate Regulations state, “unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.”

3. **Textbook**
   All materials will be posted on OWL.

4. **Course Objectives and Format**
   Geography 2011 will provide students with an overview of the physical, social, economic, environmental and political geography of Ontario and the Great Lakes Region. Given the broad nature of the course topic the focus of the lectures and required readings will be quite varied and rely on multiple sources from various disciplines. In addition, students can expect to see news articles, documentaries, and websites presented in class.

5. **Learning Outcomes**
   - Demonstrate informed awareness of geographical diversity through knowledge of different places and understanding of the processes that shape them spatially and over time.
• Develop knowledge and critical understanding of the fundamental characteristics, processes, temporal changes and landscapes of social and biophysical systems and their interactions.

• Describe, explain, analyze and interpret a range of geographical phenomena outside the classroom by engagement with people, places and environments

• Analyze real-world problems and policy applications using geographical concepts, skills and understanding.

6. Evaluation

<table>
<thead>
<tr>
<th>Evaluation Components</th>
<th>Percentage of Course Grade</th>
<th>Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test One</td>
<td>40%</td>
<td>October 9, 2019</td>
</tr>
<tr>
<td>Test Two</td>
<td>40%</td>
<td>November 20, 2019</td>
</tr>
<tr>
<td>Map Quiz</td>
<td>10%</td>
<td>December 4, 2019</td>
</tr>
<tr>
<td>Northern Ontario Assignment</td>
<td>10%</td>
<td>December 4, 2019</td>
</tr>
</tbody>
</table>

Students are responsible for material covered in the lectures as well as the assigned readings and video links indicated on OWL.

Requesting Academic Consideration

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

(i) Submitting a Self-Reported Absence form provided that the conditions for submission are met;

(ii) For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner in order to be eligible for Academic Consideration; or

(iii) For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

Students seeking academic consideration:

• are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;

• are encouraged to make appropriate decisions based on their specific circumstances, recognizing that minor ailments (upset stomach) or upsets (argument with a friend) are not normally an appropriate basis for a self-reported absence;
• must communicate with their instructors no later than 24 hours after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence.

Academic consideration is not normally intended for the following circumstances:

• **Students who require academic accommodation based on an ongoing physical or mental illness (recurring or chronic) or an existing disability.** Students with an ongoing physical illness or mental disorder (recurring or chronic) or an existing disability are responsible, in consultation with their doctors or other health professionals, to determine if they are capable of pursuing their studies and, if so, with what accommodations. Students are expected to seek and arrange reasonable accommodations with Student Accessibility Services (SAS) as soon as possible in accordance with the Policy on Academic Accommodation for Students with Disability. Students with pre-existing accessibility plans arranged through SAS may not need to provide additional documentation when seeking academic consideration where such request for consideration relates to their disability and where their accessibility plans allow for coursework deferral or deadline extensions.

• **Students who experience high levels of stress related to academic performance** (including completing assignments, taking part in presentations, or writing tests or examinations). Students with academic or exam stress should access supports through Student Health and Wellness and Learning Skills Services in order to deal with this stress in a proactive and constructive manner.

Grades will not be adjusted on the basis of need. It is important to monitor your performance in the course. Remember: You are responsible for your grades in this course.

7. **Make-up Examinations**

Makeups will be granted with approved documentation only. All documentation for missed exams must be provided to the Academic Counselling Office within 48 hours of the scheduled exam, otherwise the instructor will assign a grade of zero.

8. **Use of Electronic Devices**

No electronic devices will be allowed during tests and examinations.

9. **Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

10. **Western’s Commitment to Accessibility**

The Department of Geography strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education(formerly Services for Students with Disabilities) at 519-661-
2147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar’s website.

More information about “Accessibility at Western” is available.

11. Mental Health
   If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit Western’s Health and Wellness website for more information on mental health resources.

12. Support Services
   Western’s Support Services
   Student Development Centre

13. Important Dates
   September 5: Classes resume
   September 13: Last day to add a first term half course
   October 14: Thanksgiving Holiday – Department Office Closed
   November 4 to November 10: Fall Reading Week (No classes; Department Office open)
   November 12: Last day to drop a first term half course without penalty
   November 30: Last day to drop a full course without penalty
   December 5: Classes end
   December 6 and 7: Study days
   December 8-19: Examination Period