1. Course Information
   1.1. Classroom Location:
   Time: Tuesday, 2:30 – 4:30
   Location: MC 110

   1.2. Contact Information:
   Instructor: Grant Morin
   Office: SSC 2223
   Office Hours: Monday 1:00 – 3:00
   Email: gmorin5@gmail.com

2. Calendar Description
   2.1. Course Description
   Geographical theories of local and international trade; relationships between the location of
   production and flows of goods, services and factors of production among countries and
   regions; the geographical patterns of world commerce.

   2 lecture hours, 0.5 course
   Antirequisite(s): none
   Prerequisite(s): none
   Prerequisite checking is the student’s responsibility

   2.2. Senate Regulations
   Senate Regulations state, “unless you have either the requisites for this course or written special
   permission from your Dean to enroll in it, you will be removed from this course and it will be
   deleted from your record. This decision may not be appealed. You will receive no adjustment to
   your fees in the event that you are dropped from a course for failing to have the necessary
   prerequisites.”

3. Textbook
   There is not textbook for this course

4. Course Objectives and Format
   This course introduces you to the commercial geography of the world economy. An
   awareness of geographical diversity through knowledge of different places is provided. A
   basic understanding of the geography inherent in the concepts of economic development
is provided. The course is lecture based with class discussion. Lecture attendance is vital. There is no textbook.

Lecture Topics*
September 10th: Intro
September 17th: Theories
September 24th: Globalization
October 1st: Population
October 8th: Transportation
October 15th: Midterm
October 22nd: Manufacturing
October 29th: Cities
November 5th: -no class-
November 12th: Knowledge Economy
November 19th: The Digital World
November 26th: Future Growth

*subject to change due to foreseeable circumstances, spillover of content, or general whimsy

5. Evaluation

<table>
<thead>
<tr>
<th>Evaluation Components</th>
<th>Percentage of Course Grade</th>
<th>Assignment Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper</td>
<td>20%</td>
<td>October 1st 2019</td>
</tr>
<tr>
<td>Midterm</td>
<td>40%</td>
<td>October 15th 2019</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40%</td>
<td>To Be Announced</td>
</tr>
</tbody>
</table>

DO NOT assume the slide sets are comprehensive. Quizzes may test cumulative material. You should also note that any marks in the course are considered preliminary until you receive your final mark from the Registrar. Adjustments of marks may be made before final submission to the Registrar.

Term Paper
Designed to let students demonstrate knowledge and research skills. Evaluation will be based solely on the quality and quantity of the data provided, and the ability write in an academic standard. Details will be provided in the first day of class

For Western’s NEW Policy on Accommodation for Illnesses please refer to the Academic Calendar’ section on Academic Rights and Responsibilities.
Requesting Academic Consideration
Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

(i) Submitting a Self-Reported Absence form provided that the conditions for submission are met;

(ii) For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner in order to be eligible for Academic Consideration; or

(iii) For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

Students seeking academic consideration:

• are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
• are encouraged to make appropriate decisions based on their specific circumstances, recognizing that minor ailments (upset stomach) or upsets (argument with a friend) are not normally an appropriate basis for a self-reported absence;
• must communicate with their instructors no later than 24 hours after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence.

Academic consideration is not normally intended for the following circumstances:

• Students who require academic accommodation based on an ongoing physical or mental illness (recurring or chronic) or an existing disability. Students with an ongoing physical illness or mental disorder (recurring or chronic) or an existing disability are responsible, in consultation with their doctors or other health professionals, to determine if they are capable of pursuing their studies and, if so, with what accommodations. Students are expected to seek and arrange reasonable accommodations with Student Accessibility Services (SAS) as soon as possible in accordance with the Policy on Academic Accommodation for Students with Disability. Students with pre-existing accessibility plans arranged through SAS may not need to provide additional documentation when seeking academic consideration where such request for consideration relates to their disability and where their accessibility plans allow for coursework deferral or deadline extensions.
• Students who experience high levels of stress related to academic performance (including completing assignments, taking part in presentations, or writing tests or examinations). Students with academic or exam stress should access supports through Student Health and Wellness and Learning Skills Services in order to deal with this stress in a proactive and constructive manner.
Grades will not be adjusted on the basis of need. It is important to monitor your performance in the course. Remember: You are responsible for your grades in this course.

6. Make-up Examinations
Makeups will be granted with approved documentation only. All documentation for missed exams must be provided to the Academic Counselling Office within 48 hours of the scheduled exam, otherwise the instructor will assign a grade of zero.

The format and content of make-ups may differ substantially from the scheduled test or examination.

7. Use of Electronic Devices
No electronic devices will be allowed during tests and examinations.

8. Academic Offences
Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

9. Western’s Commitment to Accessibility
The Department of Geography strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar’s website.

More information about “Accessibility at Western” is available.

10. Mental Health
If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit Western’s Health and Wellness website for more information on mental health resources.
11. Support Services

Western’s Support Services
Student Development Centre

12. Important Dates

September 5: Classes resume
September 13: Last day to add a first term half course
October 14: Thanksgiving Holiday – Department Office Closed
November 4 to November 10: Fall Reading Week (No classes; Department Office open)
November 12: Last day to drop a first term half course without penalty
November 30: Last day to drop a full course without penalty
December 5: Classes end
December 6 and 7: Study days
December 8-19: Examination Period